



Boston Special Education Parent Advisory Council

Boston SpedPac

Starting the School Year Off Right

1. If your child has an IEP make sure your child's teacher and therapists have a copy of the current IEP for the first week of school.
2. If your child requires medication or other medical support at school check in with the school nurse and give her the specific on medication times (doctor's orders) or other needs.
3. Review your child's IEP and check with his/her teacher to ensure that all of the accommodations listed in the IEP are in place, for example:
 - a. specialized seating
 - b. software programs
 - c. large print materials
 - d. communication device
 - e. social skills stories
 - f. FM system
 - g. sensory diet
 - h. ABA program book
4. Create a notebook to record all communications (BPS and non-BPS medical, outside providers) for this school year.
 - a. If you communicate by email, create a folder for the 2012-2013 school year in your email system, so you have a file for all of these communications and can locate if needed.
5. Check to make sure you know when report cards and progress reports are due for the school year (example; December, March and June).
6. Ask your child's teacher for a weekly schedule that shows when your child will receive all of the services required on the IEP service delivery grid.
7. If your child receives transportation make sure the appropriate type of transportation is in place (door-to-door, with monitor)
8. Look at your child's IEP and see if they are due this year for a three-year re-evaluation.
 - a. If so, what evaluations do you want the District to complete?
 - b. Are you planning to have any independent evaluations?
 - c. Talk to your Sped Coordinator and discuss the evaluation consent form and when it will be provided for your signature.
9. Get BPS email and phone numbers for your child's service providers.
10. Ask your principal about before and after-school programming and discuss any accommodations your child may need to access this type of programming where available.
11. Join SpedPac and access on-line resources www.bostonspedpac.org

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